

# Teaching Testing Around the World

Primary Goal:

**Get people to test their stoves.**

To achieve that, testing needs to be:

1. **Easy to Learn**
2. **Straightforward to do**
3. **Completed with available supplies**
4. **Providing clear indicators of what is “good”**

# 1. Easy to Learn

- Testing needs to be taught quickly in a conference or workshop setting.
- If we make the test too complicated or intimidating, people will not do it, or not do it well.

## 2. Straightforward to Do

- Boiling and simmering water makes sense.
  - Stoves should be required to boil to ensure that it can be done. There are many stoves that do not boil
  - Water should start at room temperature for convenience

# 3. Readily-Available Supplies

- Testing Pot
  - Since international standard pot is difficult logistically, local standard pots are encouraged
- Wood
  - Should be cheap and locally abundant
  - Definitely can not be machined
  - Can be collected and stored for a stable supply
  - Cannot expect people to control moisture content
    - Local supplies, if kept under cover, probably vary only about 5% -- this should be fine

## 4. Provide Clear Indicators of “Good”

- Too many outputs can be confusing.
  - Best to provide several key outputs and use these for “Benchmarking.”
  - Many outputs should continue to be provided for those who are interested.