

## Introduction

- Novice students struggle in research writing due to requiring skills beyond traditional instruction
- Community immersion improves research writing through authentic interactions, deepening understanding of conventions

## Goal

Research aims to enhance novice writers' skills using a VR simulated poster session with AI avatars and interactive presenters.

## Research Methodology

### Interviews

#### Objective:

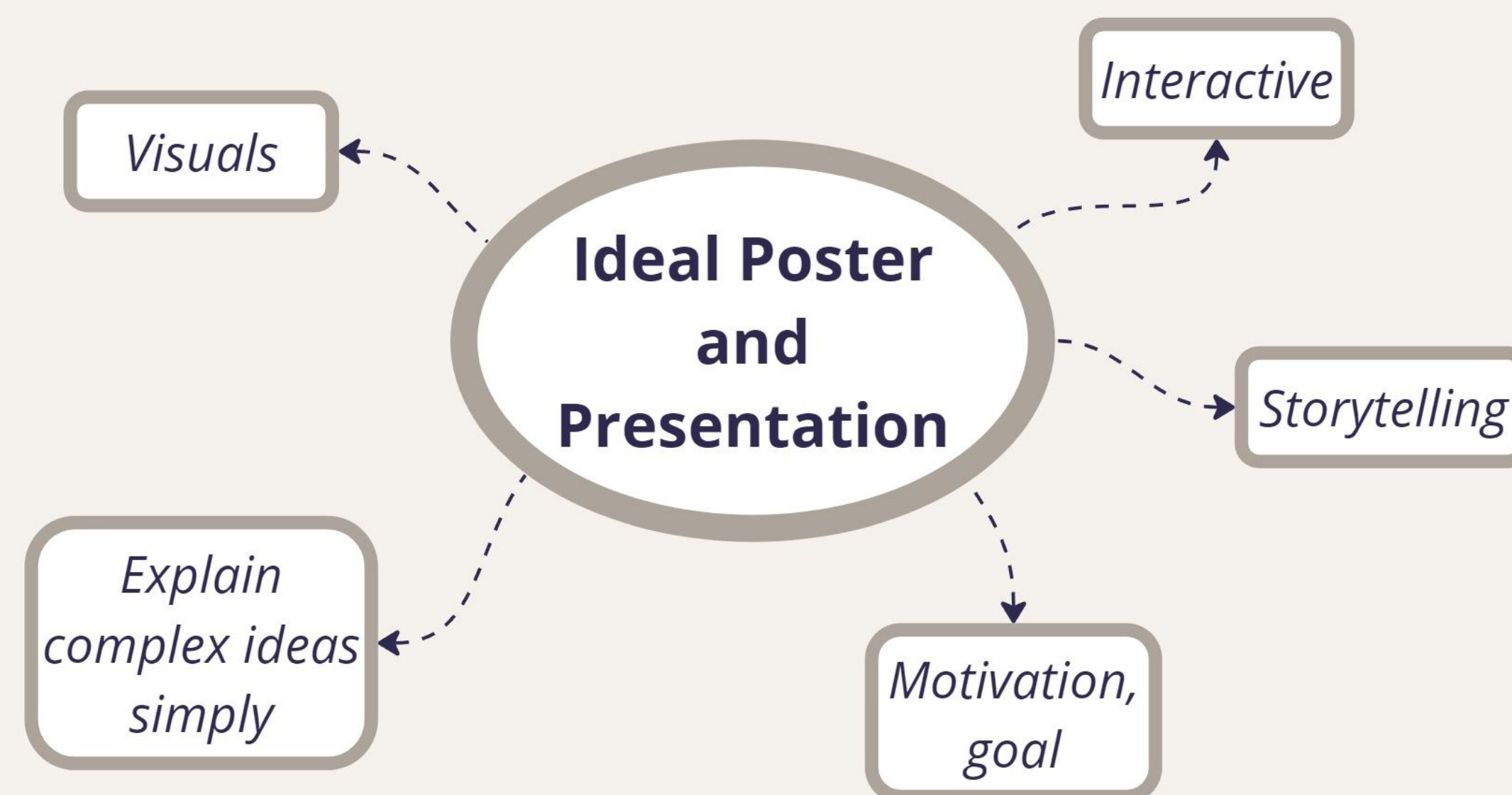
- Gain insights into realistic NPC behavior and dialogue for academic conferences
- Create "satisfactory" and "unsatisfactory" posters and presentations for evaluation and learning

#### Methods:

- Semi-structured interview with 10 graduate students ("novices") and 10 professors ("experts")
- Questions asked: conference benefits, valued poster sections, design challenges, presentation preparation

#### Results:

#### Top Aspects in Posters and Presentations

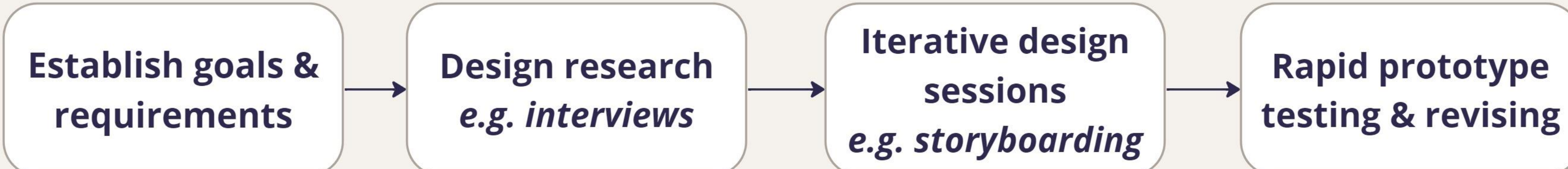


### Prototype

#### Objective:

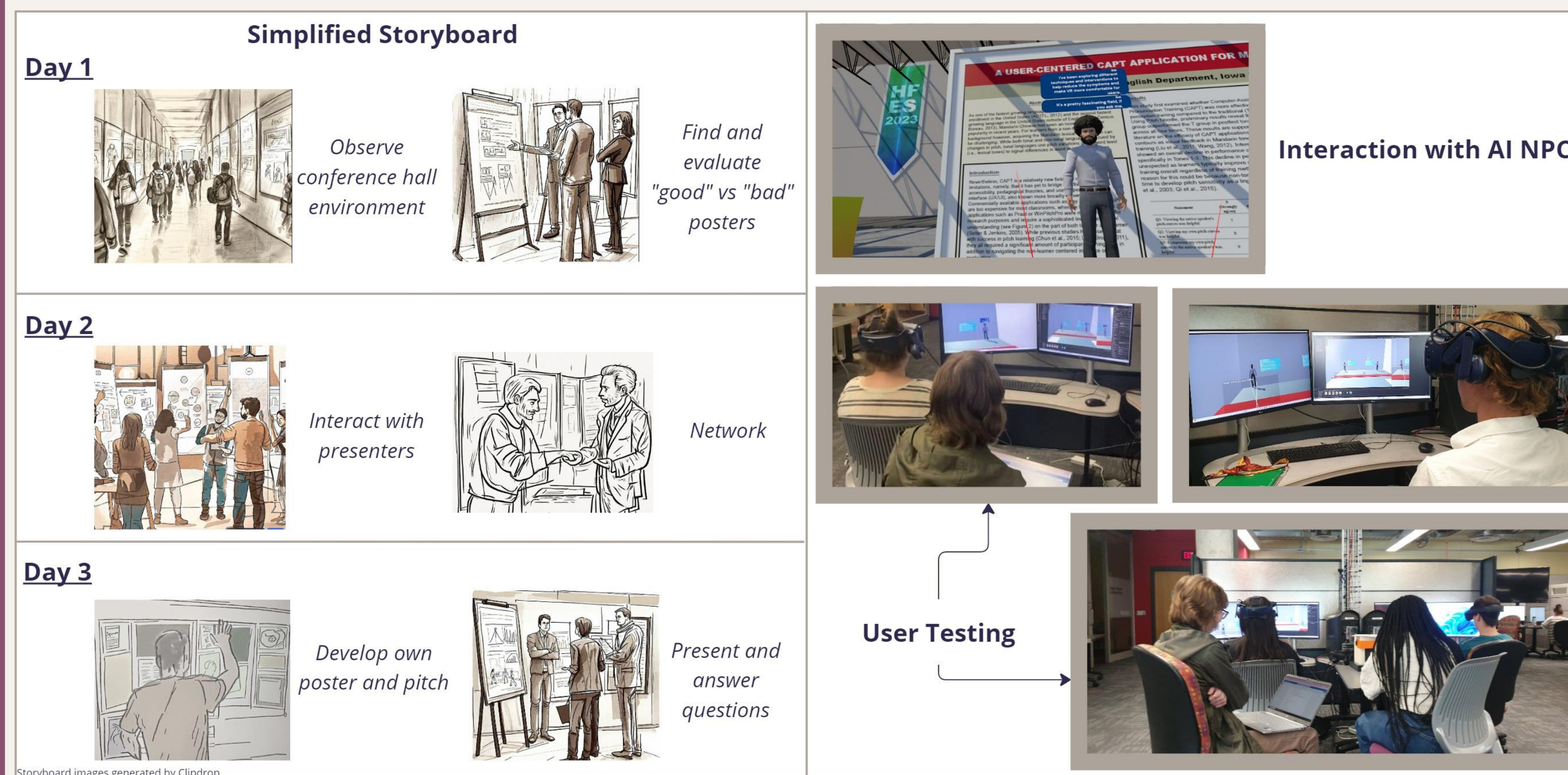
- Create an immersive virtual academic conference experience

#### Methods:



#### Results:

- An immersive virtual reality environment to explore the academic research community
- Stimulating interactions with AI NPCs about research



### Chat Interface

#### Objective:

- Determine the optimal visual text style used when interacting with NPCs

#### Methods:

- Tested conditions in sample environment where participants (n=8) engaged in two conversations with an AI NPC: one with subtitles and one with chat bubbles

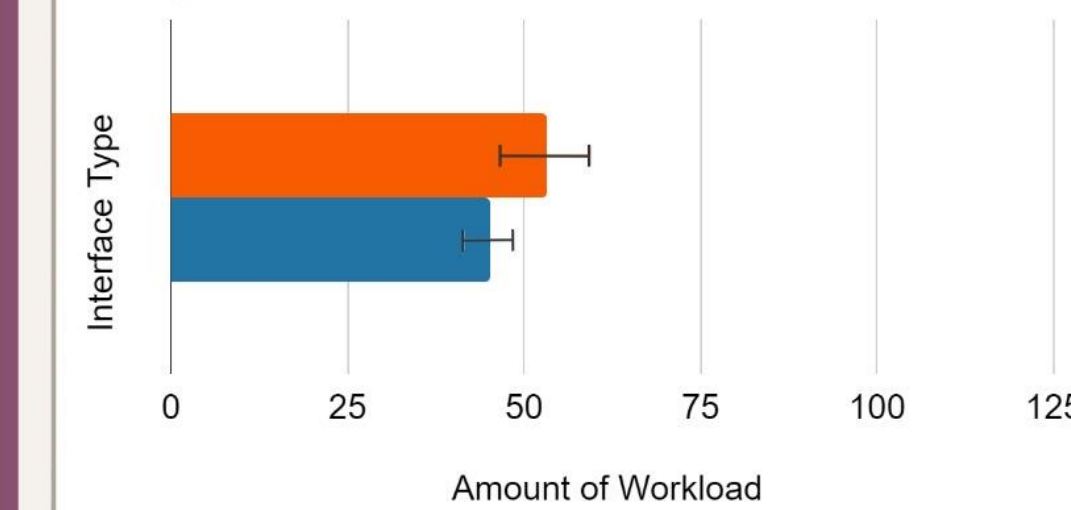
#### Results:

#### Chat Bubbles Preferred 7 to 1

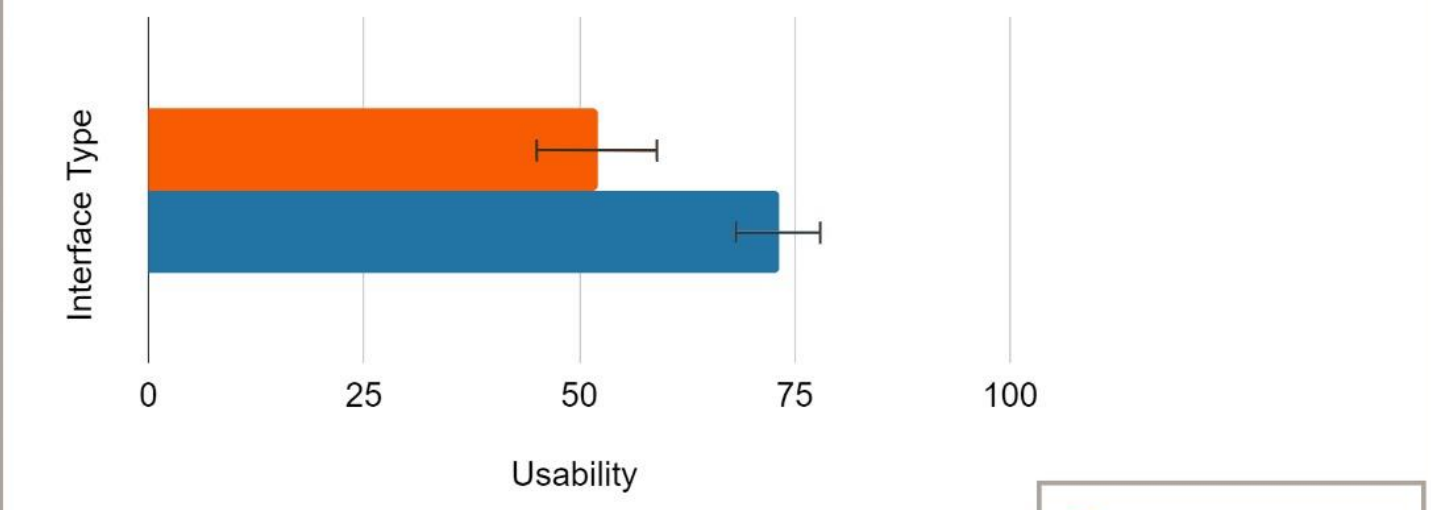
#### Remarks

- conversation history
- see NPC clearly
- valued readability

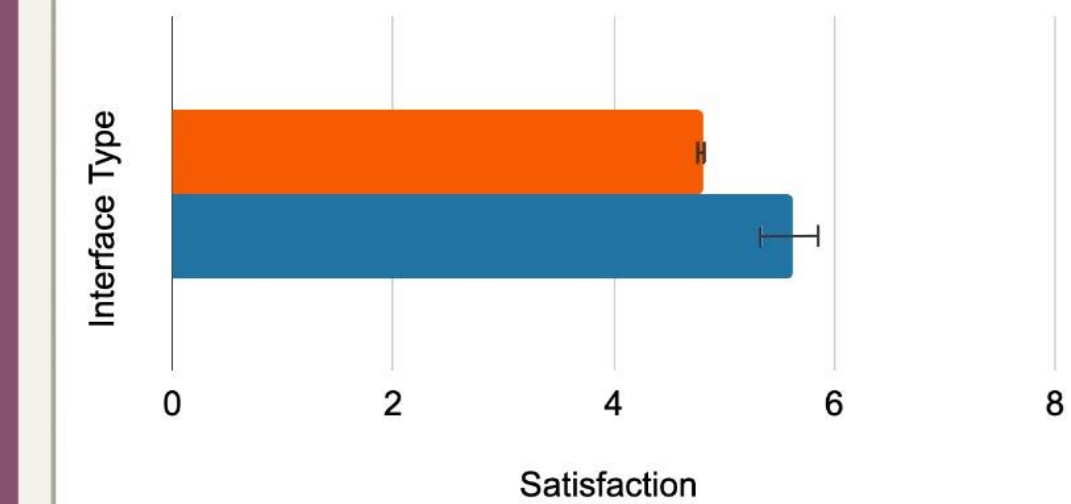
#### Cognitive Load Required



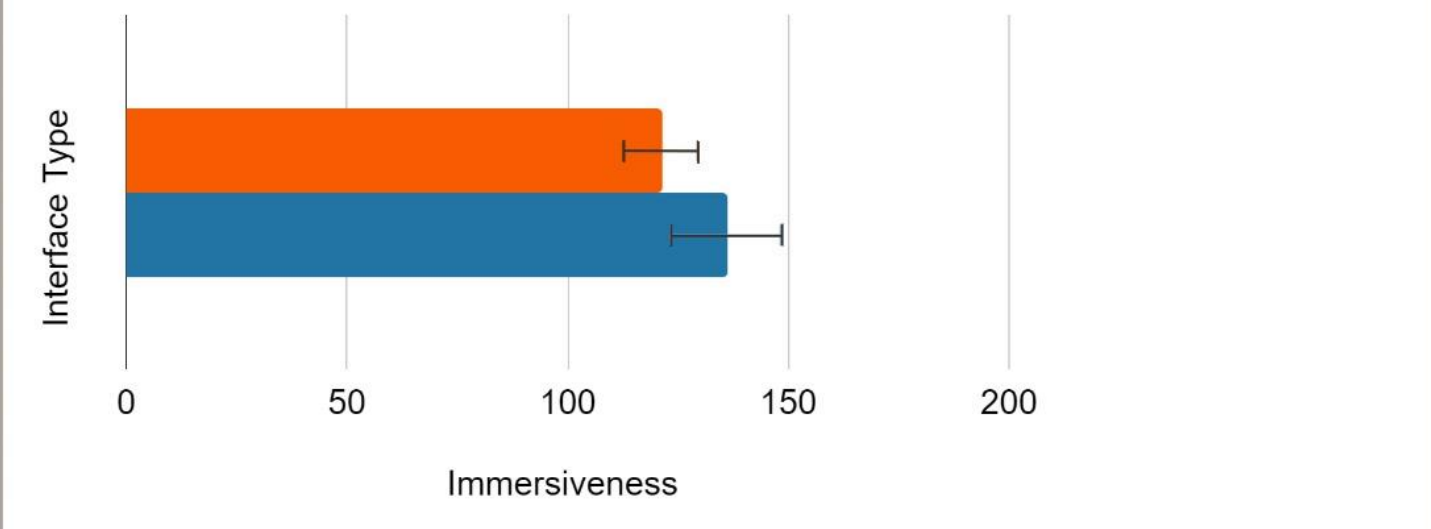
#### Ease of Use



#### Satisfaction



#### Immersion



## Conclusion

- Uncovered academic conference dynamics between skill levels and quality poster and presentation criteria
- Learned how to replicate a real-world context for educational VR
- Discovered ideal VR interface for representing verbal interactions

## Future Work:

- Further development, comparison testing, learning tool for classrooms**

